# LOCF COMPONENT
## IN DEGREE PROGRAMME

## 2022

The Centre for Internal Quality Assurance (CIQA) developed new tools for obtaining feedback from all stakeholders by incorporating some of the foundational principles of NEP 2020. These feedback tools have been approved by the Vice-Chancellor.

The focus was on the Learning Outcome Based Curriculum Framework (LOCF); the use of online methods including Social Media for counselling the learners; and online tools for continuous assessment of the learners; in order to facilitate the achievement of expected learning outcomes.

Feedback was obtained through an online survey conducted through Google forms for all the stakeholders namely: Teachers, Academic Counsellors, Subject Experts, Learners, Alumni, and Employers who were requested to respond to the survey online within a stipulated time frame. The data collected was analyzed and reports were prepared.

The feedback analysis reports revealed that the stakeholders were of the opinion that LOCF is an important parameter as emphasized in NEP 2020.  The teachers were of the view that IGNOU systematically follows LOCF as the learning outcomes (objectives) have been clearly spelt out in every Unit of the SLMs. They are also of the opinion that self-check exercises provided in the Units facilitate learning outcomes and questions for the term-end examination are based on the expected programme learning outcomes.

Academic Counsellors strongly agreed that Programme specific learning outcomes have been clearly spelt out in the programme guide and prospectus. The majority of the Academic Counsellors were of the opinion that Learners are aware of the learning outcomes.

The feedback analysis reports of the Learners also are in line with the opinion of the Academic Counsellors. The majority of the learners were also of the opinion that Project work/Field work/ Internship/ Practicals (wherever applicable) have helped them in acquiring the desired skills and competencies.

UGC notified the National Higher Education Qualifications Framework (NHEQF) (February 2022) by which the expected Programme Learning Outcomes (PLOs) are to be defined in terms of the following parameters:

1. Knowledge:
2. Skills:
3. Application of Knowledge & Skills:
4. Generic Learning Outcomes:
5. Constitutional, Humanistic, Ethical, and Moral Values:
6. Employability & Entrepreneurship skills:

To facilitate the preparation of LOCF documents by the Schools of Studies the CIQA has prepared a Sample LOCF document for the MA (Distance Education) programme offered by the University. All the Schools of Studies were requested to revise and prepare the LOCF for all the degree programmes offered by them. The LOCF documents received from the various Schools of Studies were examined in the light of the NHEQF guidelines by the CIQA.

The number of degree programmes offered by the Schools of Studies during 2021-2022 is as follows:

| Schools | PG Degree | | UG Degree | |
|---|---|---|---|---|
| | ODL | Online | ODL | Online |
| SOA | | | | |
| SOCE | 3 | | | |
| SOCIS | 1 | | 1 | |
| SOE | 2 | | 1 | |
| SOEDS | 1 | | | |
| SOET | | | | |
| SOFL | | | | |
| SOGDS | 2 | | | |
| SOH | 5 | 1 | 2 | |
| SOHS | | | 1 | |
| SOITS | 3 | | | |
| SOJNMS | 1 | | | |
| SOL | | | | |
| SOMS | 6 | | 6 | 1 |
| SOPVA | 1 | | 1 | |
| SOS | 1 | | 2 | |
| SOSS | 9 | 1 | 9 | 1 |
| SOSW | 2 | | 1 | |
| SOTHSM | 1 | | 2 | 1 |
| SOTST | 1 | 1 | | |
| SOVET | 2 | | | |
| STRIDE | 1 | | | |
| Total | 42 | 3 | 26 | 3 |

# LIST OF MASTER DEGREE PROGRAMMES

| SL NO | PROG CODE | PROG NAME |
|---|---|---|
| 1 | MAAE | MASTER OF ARTS (ADULT EDUCATION) |
| 2 | MAAN | MASTER OF ARTS (ANTHROPOLOGY) |
| 3 | MADE | MASTER OF ARTS (DISTANCE EDUCATION) |
| 4 | MADP | MASTER OF ARTS(DRAWING AND PAINTING) |
| 5 | MADVS | MASTER OF ARTS (DEVELOPMENT STUDIES) |
| 6 | MAEDU | MASTER OF ARTS(EDUCATION) |
| 7 | MAER | MASTER OF ARTS(ENTREPRENEURSHIP) |
| 8 | MAFCS | MASTER OF ARTS(FOLKLORE AND CULTURE STUDIES) |
| 9 | MAGD | MASTER OF ARTS (GENDER AND DEVELOPMENT STUDIES) |
| 10 | MAH | MASTER OF ARTS (HISTORY) |
| 11 | MAJMC | MASTER OF ARTS (JOURNALISM & MASS COMMUNICATION) |
| 12 | MAJY | MASTER OF ARTS(JYOTISH) |
| 13 | MAPC | MASTER OF ARTS (PSYCHOLOGY) |
| 14 | MAPY | MASTER OF ARTS (PHILOSOPHY) |
| 15 | MARD | MASTER OF ARTS (RURAL DEVELOPMENT) |
| 16 | MATS | MASTER OF ARTS (TRANSLATION STUDIES) |
| 17 | MAUD | MASTER OF ARTS(URDU) |
| 18 | MAWGS | MASTER OF ARTS (WOMEN AND GENDER STUDIES) |
| 19 | MCA NEW | MASTER OF COMPUTER APPLICATIONS |
| 20 | MCOM | MASTER OF COMMERCE |
| 21 | MCOMBPCG | MASTER OF COMMERCE IN BUSINESS POLICY AND CORPORATE GOVERNANCE |
| 22 | MCOMFT | MASTER OF COMMERCE(FINANCE AND TAXATION) |
| 23 | MCOMMAFS | MASTER OF COMMERCE IN MANAGEMENT ACCOUNTING & FINANCIAL STRATEGIES |
| 24 | MEC | MASTER OF ARTS (ECONOMICS) |
| 25 | MEG | MASTER OF ARTS (ENGLISH) |
| 26 | MGPS | MASTER OF ARTS (GANDHI AND PEACE STUDIES) |
| 27 | MHD | MASTER OF ARTS (HINDI) |
| 28 | MLIS | MASTER OF LIBRARY AND INFORMATION SCIENCE |
| 29 | MP | MASTER OF BUSINESS ADMINISTRATION(BUSINESS ADMINISTRATION) |
| 30 | MPA | MASTER OF ARTS (PUBLIC ADMINISTRATION) |
| 31 | MPB | MASTER OF BUISNESS ADMINISTRATION(BANKING AND FINANCE) |
| 32 | MPS | MASTER OF ARTS (POLITICAL SCIENCE) |
| 33 | MSCCFT | MASTER OF SCIENCE (COUNSELING AND FAMILY THERAPY) |
| 34 | MSCDFSM | MASTER OF SCIENCE(FOOD NUTRITION) |
| 35 | MSCENV | MASTER OF SCIENCE(ENVIRONMENTAL SCIENCE) |
| 36 | MSCIS | MASTER OF SCIENCE(INFORMATION SECURITY) |
| 37 | MSCMACS | M.SC. (MATHEMATICS WITH APPLICATIONS IN COMPUTER SCIENCE) |
| 38 | MSK | MASTER OF ARTS(SANSKRIT) |
| 39 | MSO | MASTER OF ARTS (SOCIOLOGY) |
| 40 | MSW | MASTER OF SOCIAL WORK |
| 41 | MSWC | MASTER OF SOCIAL WORK ( COUNSELLING) |
| 42 | MTTM | MASTER OF TOURISM AND TRAVEL MANAGEMENT |

# LIST OF BACHELOR DEGREE PROGRAMMES

| SL NO | PROG CODE | PROG NAME |
|---|---|---|
| 1 | BAECH | BACHELOR OF ARTS (HONOURS) ECONOMICS |
| 2 | BAEGH | BACHELOR OF ARTS (HONOURS) ENGLISH |
| 3 | BAG | BACHELOR OF ARTS |
| 4 | BAHDH | BACHELOR OF ARTS (HONOURS) HINDI |
| 5 | BAHIH | BACHELOR OF ARTS (HONOURS) HISTORY |
| 6 | BAPAH | BACHELOR OF ARTS (HONOURS) PUBLIC ADMINISTRATION |
| 7 | BAPCH | BACHELOR OF ARTS(HONS) PSYCHOLOGY |
| 8 | BAPFHMH | BA (PERFORMING ARTS) HINDUSTANI MUSIC HONOURS |
| 9 | BAPSH | BACHELOR OF ARTS (HONS) POLITICAL SCIENCE |
| 10 | BASOH | BACHELOR OF ARTS(HONS) SOCIOLOGY |
| 11 | BAVTM | BACHELOR OF ARTS (VOCATIONAL STUDIES) TOURISM MANAGEMENT |
| 12 | BBARL | BACHELOR OF BUSINESS ADMINISTRATION(RETAILING) |
| 13 | BBASM | BACHELOR OF BUSINESS ADMINISTRATION(SERVICES MANAGEMENT) |
| 14 | BCA | BACHELOR OF COMPUTER APPLICATIONS |
| 15 | BCOMAF | BACHELOR OF COMMERCE(ACCOUNTANCY AND FINANCE) |
| 16 | BCOMCAA | BACHELOR OF COMMERCE (CORPORATE AFFAIRS AND ADMINISTRATION) |
| 17 | BCOMFCA | BACHELOR OF COMMERCE(FINANCIAL AND COST ACCOUNTING) |
| 18 | BCOMG | BACHELOR OF COMMERCE |
| 19 | BED | BACHELOR OF EDUCATION |
| 20 | BLIS | BACHELOR OF LIBRARY AND INFORMATION SCIENCES |
| 21 | BSCANH | BACHELOR OF SCIENCE (HONOURS) ANTHROPOLOGY |
| 22 | BSCBCH | BACHELOR OF SCIENCE(HONS) BIOCHEMISTRY |
| 23 | BSCG | BACHELOR OF SCIENCE |
| 24 | BSCN | BACHELOR OF SCIENCE(NURSING(POST BASIC)) |
| 25 | BSWG | BACHELOR OF SOCIAL WORK |
| 26 | BTS | BACHELOR OF ARTS IN TOURISM STUDIES |

The LOCF documents of all the degree programmes are uploaded on CIQA webpage.

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